SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Stephen English, Chair
L.A. City Controller's Office
Pamela Schmidt, Vice-Chair
Early Education Coalition
Quynh Nguyen, Secretary
LAUSD Student Parent

Scott Folsom, Executive Committee
Tenth District PTSA

Stuart Magruder, Executive Committee
American Institute of Architects

Paul Escala

CA Charter School Association

Garrett Francis

Assoc. General Contractors of CA

Elizabeth Lugo

LAUSD Student Parent

Abigail Marguez

L.A. City Mayor's Office

Ron Miller

L.A. Co. Federation of Labor AFL-CIO

John Naimo

L.A. Co. Auditor-Controller's Office

Scott Pansky

L.A. Area Chamber of Commerce

Betty Valles AARP

Barry Waite

CA Tax Reform Assn. **Susan Linschoten** (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Thomas A. Rubin, CPA

Oversight Committee Consultant

Timothy Popejoy

Interim Bond Administrator

Daniel Hwang

Asst. Administrative Analyst

RESOLUTION 2015-28

BOARD REPORT NO. 498-14/15

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS

WHEREAS, District Staff proposes that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) projects as listed in Attachment A to Board Report 498-14/15, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, and which have a total combined budget of \$142,000 (the "Project"); and

WHEREAS, On June 18, 2013, the Board of Education amended the FSD SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space and the projects being recommended have all been reviewed and are found to be in compliance with the program requirements; and

WHEREAS, District Staff represents that the proposed Project will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to "Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities:" and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or their partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

RESOLUTION 2015-28 AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan to define and approve five Sustainable Environment Enhancement developments for Schools (SEEDS) projects as listed in Attachment A, to Board Report 498–14/15, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 28, 2015, by the following vote:

AYES: 8 – Ms. Schmidt, Ms. Nguyen, Mr. Magruder, Mr. Francis, Ms. Marquez, Mr. Naimo, Mr. Pansky, Mr. Waite

NAYS: 0

ABSTENTIONS: 0

ABSENT: 6 – Mr. English, Mr. Folsom, Mr. Escala, Ms. Lugo, Mr. Miller, Ms. Valles

Pamela Schmidt	Quynh Nguyen
Pamela Schmidt	Quynh Nguyen
Vice-Chair	Secretary



Board of Education Report

Report Number: 498-14/15 **Date:** June 9, 2015

Subject: Amendment to the Facilities Services Division Strategic Execution

Plan to Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Responsible Staff:

Name Mark Hovatter, Chief Facilities Executive

Office/Division Facilities Services Division

Telephone No. 213-241-4811

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education amend the Facilities Services

Division (FSD) Strategic Execution Plan (SEP) to define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) projects as listed in Attachment A. The total combined budget for these projects

is \$142,000.

Background: On June 18, 2013, the Board of Education amended the FSD SEP to establish

the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts. There are two components to the SEEDS program. The first component is development of the outdoor learning space that will be constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, which is essential to the success of each project, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional

vision and program.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$35,000 to create or improve an outdoor learning space. District staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The projects being recommended have all been reviewed and are found to be in compliance with the program requirements.



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Expected Outcomes: Approval of this proposed action will enable staff to proceed with the design and

construction of these five projects. Approval of these greening projects will improve the learning environment for students, teachers and staff, increase

sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, physical education, literacy, math and science. If these projects are not approved, the school sites will not benefit from the creation of nature-based outdoor learning spaces.

Policy Implications: The proposed action is consistent with the District's long-term goal to address

unmet school facilities needs and provide students with a safe and healthy learning environment. It is also aligned with the goals and principles of the School Upgrade Program, which was approved by the Board of Education on January 14, 2014. Furthermore, it supports the *Expand Sustainable Schoolyards* and Environmental Initiatives and Curriculum Board Resolution adopted on

April 16, 2013.

Budget Impact: The combined project budget for the five proposed projects is \$142,000. The

proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to "Leverage Partnerships to Provide After School Activities and Programming and Community Use of

Facilities."

Issues and Analysis: In order to ensure the long-term permanence of each SEEDS project, the school

site and/or their partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning

space.

Bond Oversight Committee

Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 28, 2015. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-

SEP, and therefore, it will not adversely affect the District's ability to

successfully complete the FSD-SEP.

Attachments: Attachment A

Informative

Desegregation Impact Statement

LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report



Respectfully submitted,	APPROVED BY:
RAMON C. CORTINES Superintendent	MICHELLE KING Chief Deputy Superintendent
	REVIEWED BY:
A DDD OVED DV	DAVID HOLMOUIGT
APPROVED BY:	DAVID HOLMQUIST General Counsel
	Approved as to form.
MARK HOVATTER Chief Facilities Executive Facilities Services Division	
racinues services Division	TONY ATIENZA Director of Budget Services and Financial Planning
PRESENTED BY:	Approved as to budget impact statement.
KRISZTINA TOKES Director of Asset Management Facilities Services Division	



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Attachment A

Define and Approve Five Sustainable Enhancement Developments for Schools (SEEDS) Projects

ESC BD	RD	School Name	Partner	Project Description	Project	Est. Schedule	
	School Manie	Organization(s)	1 roject Description	Budget*	Start	Finish	
West	4	Coeur d'Alene ES	Coeur d'Alene ES & ELOW Landscape and Design Build	Design and construct an outdoor learning space that is approximately 2,000 square feet consisting of the removal of asphalt, capping of irrigation, installation of decomposed granite, concrete entrance pads, redwood headers, hose bibs and fencing. The outdoor learning space will be outfitted by the school site (Coeur d'Alene ES) and partner organization (ELOW Landscape and Design Build) with planter boxes and planting materials.	\$32,000	Q2-2015	Q4-2015
North	4	Fullbright ES	The Kitchen Community	Design and construct an outdoor learning space that is approximately 2,300 square feet consisting of the installation of decomposed granite, mulch, redwood headers, a concrete entrance pad, art poles, relocation of a hose bib and fence removal. The outdoor learning space will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders and signage poles.	\$29,000	Q3-2015	Q4-2015
East	2	Para Los Ninos - Gratts PC	The Kitchen	Design and construct an outdoor learning space of approximately 700 square feet consisting of the installation of concrete, a hose bib and art poles. The outdoor learning space will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders and signage poles.	\$27,000	Q2-2015	Q4-2015
West	4	Richland ES	The Kitchen	Design and construct an outdoor learning space of approximately 1,200 square feet consisting of the installation of concrete, a hose bib and art poles. The outdoor learning space will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders and signage poles.	\$27,000	Q2-2015	Q4-2015
West	4	Walgrove Avenue ES	Walgrove Avenue ES & EnrichLA	Improve an existing outdoor learning space that is approximately 3,000 square feet by installing decomposed granite, a concrete entrance pad, an irrigation system and fencing. The outdoor learning space will be outfitted by the school site (Walgrove Avenue ES) and partner organization (EnrichLA) with planter boxes and planting materials.	\$27,000	Q2-2015	Q4-2015
	TOTAL \$142,000						

^{*}Project budget reflects the improvements undertaken by the District. The outfitting of the outdoor learning spaces will be provided by the school site and/or partner organization.

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